

CHILD/ADOLESCENT QUESTIONNAIRE

This questionnaire asks you to respond to a series of questions about your child and your family. This type of background information is helpful in understanding your child and ways we can help him/her. Please complete as best you can. When appropriate, it also will be helpful for you to bring copies of your child's recent report cards, standardized test results, and any previous educational, medical, or psychological reports.

IDENTIFYING INFORMATION

Child's Name: _____

Name of Person completing this form and relation to the above child: _____

Child's School Name: _____ Grade: _____

Name of Parent/Guardian #1: _____ Occupation: _____

Name of Parent/Guardian #2: _____ Occupation: _____

Parents' marital status:	Married	Partnered	Never Married
	Separated	Divorced	Widowed

** Please note: If child is under 18 and parents are separated/divorced, BOTH parents must consent for treatment by signing the Services, Policies, and Informed Consent Form.*

REASON FOR REFERRAL

Describe your main reason(s) for seeking services at this time:

What would you like to change or improve by coming to FamilyFirst?

CHILD'S BIRTH AND DEVELOPMENTAL HISTORY

Pregnancy: Was your child adopted? Yes No

Was the pregnancy planned? Yes No

Pregnancy length in months (or weeks): _____

During the pregnancy with this child, were there any medical difficulties and/or any prescription medications taken? Yes No

If Yes, please describe:

Delivery and Post-delivery: Duration of labor: _____ hours

Type of labor: Spontaneous Induced

Type of delivery: Normal Breech Caesarean

Were there any delivery complications: Yes No

If Yes, please describe:

Birth Weight: _____ lbs. _____ oz.

Child's condition at birth: Poor Good Excellent

Did your child have any postnatal complications? Yes No

If Yes, please describe: _____

Developmental Milestones:

The following is a list of infant/preschool/school-age behaviors. For each behavior, please indicate if your child developed these skills: *Early, On Time, or Late.*

Behavior	Early, On Time, or Late	Behavior	Early, On Time, or Late
Rolled from stomach to back		Talked in sentences	
Sat without support		Began to read	
Crawled		Wrote first word	
Walked without assistance		Fed self without assistance	
Babbled		Dressed and undressed self	
Spoke first word		Bladder trained, day	
Pronounced letters and words clearly		Bladder trained, night	
Put several words together		Slept independently in own bed	

The following is a list of behaviors related to motor skill development. For each behavior, please mark the box to indicate if your child's early skills were: *Good, Average, or Poor* in relation to same-aged peers.

Coordination	Good	Average	Poor	Coordination	Good	Average	Poor
Walking				Shoelace Tying			
Running				Coloring/ Drawing			
Throwing				Cutting with Scissors			
Catching				Buttoning			
Riding Bicycle				Handwriting			

Has your child ever received occupational therapy (OT) or speech therapy services?

Yes No

If Yes, please describe: _____

Please describe any early indications of delayed or advanced abilities: _____

FAMILY HISTORY/HOME LIFE

Child's Mother

Current age: _____ Age at the time of child's birth: _____

Highest level of education: _____

Occupation: _____

Medical problems: _____

Learning/behavior problems: _____

Drug/alcohol history: _____

History of mental health problems (e.g., depression, anxiety, bipolar):

Pertinent family history on maternal side (e.g., emotional, behavioral, learning, or substance abuse problems): _____

Child's Father

Current age: _____ Age at the time of child's birth: _____

Highest level of education: _____

Occupation: _____

Medical problems: _____

Learning/behavior problems: _____

Drug/alcohol history: _____

History of mental health problems (e.g., depression, anxiety, bipolar):

Pertinent family history on paternal side (e.g., emotional, behavioral, learning, or substance abuse problems): _____

Current Living Situation:

Who lives at home with the child? _____

If parents are separated/divorced, how old was the child at separation? _____

What is the current legal custodial agreement? _____

What is the current visitation schedule? _____

Please list your child's siblings below. Include name, age, relationship, and describe any history of behavior, learning, or mental health problems:

1. _____

2. _____

3. _____

4. _____

Describe any stressors that might be affecting your child now (death, divorce, trauma, etc.):

Does your child speak a language other than English in the home? Yes No

If Yes, please describe: _____

If English is a second language, at what age did your child begin learning English? _____

MENTAL HEALTH/MEDICAL HISTORY

Has your child received any previous therapy/counseling and/or undergone any psychological evaluations?

Yes No If Yes, why, when, and with whom? _____

Has your child been diagnosed with any behavioral, educational, medical, neurological, or psychiatric disorder(s), such as Attention Deficit/Hyperactivity Disorder (ADHD), Learning Disorder (LD), Anxiety, or Depression?

Yes No If Yes, please describe: _____

Is your child on any medication at this time? Yes No

If Yes, please list medication name, dosage, reason/purpose, how long on medication, and who prescribed: _____

Date of most recent medical exam: _____ Pediatrician Name: _____

Please describe all *current* and *previous* medical concerns, conditions, chronic illnesses, etc., including your child's age at the time of illness: _____

Has your child ever been taken to the Emergency Room? Yes No

If *yes*, please describe why and how old he/she was at the time of the visit: _____

Does your child have any allergies? Yes No

If Yes, please describe: _____

Date of your child's most recent vision exam: _____

Does your child have any vision problems? Yes No

If Yes, corrected with: Glasses Contact lenses Vision therapy

Date of your child's most recent hearing exam: _____

Does your child have any hearing problems? Yes No

If Yes, please describe: _____

Did your child receive ear tubes due to multiple ear infections? Yes No

If Yes, at what age: _____

Does (or did) your child display any unusual sensitivity to things (sound, light, touch, etc.)?

Yes No

If Yes, please describe: _____

Does your child have any sleeping difficulties (trouble falling asleep, staying asleep, waking, etc.)? Yes No If Yes, please describe: _____

Does your child have any unusual eating patterns or habits? Yes No

If Yes, please describe: _____

EDUCATIONAL HISTORY

At what age(s) did your child attend preschool and/or kindergarten? _____

Did your child ever have any difficulty separating from his/her caregiver? Yes No

If Yes, please describe: _____

Did teachers report anything unusual about his/her early school performance?

Yes No If Yes, please describe: _____

Did your child show significant strengths or weaknesses in any academic area from an early age? Yes No

If Yes, please describe: _____

Has your child changed schools for reasons other than normal academic progression?

Yes No If Yes, when and for what reason? _____

Has your child skipped or repeated any grades in school? Yes No
If Yes, please describe: _____

Other relevant information related to your child's school performance: _____

Please provide a copy of your child's most recent report card and/or list your child's most recent report card grades: _____

What subject(s) at school does your child most enjoy? _____

What subject(s) at school does your child least enjoy? _____

Has your child's school performance in (or attitude toward) school changed?
Yes No If Yes, please describe: _____

Does your child have any accommodations (i.e., 504 Plan or IEP) at school?
Yes No If Yes, please describe: _____

Do you have any concerns about your child's school or teachers?
Yes No If Yes, please describe: _____

Does your child have excessive absences and/or tardiness from school?
Yes No If Yes, please describe: _____

SOCIAL SKILLS

About how many close friends does your child have?
None One Two or three Four or more

About how many times a week does your child do things with friends outside of regular school hours? _____

Compared to others of the same age, how does your child get along with other children?
Below Average Average Above Average

Compared to others of the same age, how does your child interact with adults?
Below Average Average Above Average

How do you handle discipline in your family? _____

Do you feel these methods are successful in managing your child's behavior?

Yes

No

Please share your child's strengths: _____

Is there any other information that you think may help us in understanding and working with your child? _____
